

Dear Parents and Carers,

Homework is a great way to help consolidate your child's learning and keep you updated with what they have been learning in class.

Homework should be manageable and inspire our children to further their learning independently; so please take a moment to read the information below explaining how much homework your child should be doing and what parents, carers and teachers can do to help.

### **Homework Menus**

Children will bring home a different 'Take Away Homework Menu' every half term. Staff endeavour to inspire children's individual learning by including a selection of activities, which link to current class topics. This excludes children in Years 2 (after Christmas holidays) and 6 as they bring home activities specifically designed to help them prepare for their SATs.

At home, children should choose a different activity from the homework menu every week to complete in their Learning Journal. We all have preferred styles of learning, therefore children can use a range of skills, such as drawing, problem solving and imagination, to access the activities. Children will bring their journals back into school (on a day specified by the class teacher), so that they can share their learning with the rest of the class. Check on your child's class page or speak to their teacher for more information.



### **English**

#### **Reading**

We all agree that one of the best ways to improve a child's development of vocabulary, creativity and understanding of spelling, punctuation and grammar is to get them hooked on reading from an early age.



Our school uses the **Collins Big Cat Reading Scheme**, which links to the phonics system used in school. We ask that children take their reading books home every night to practise their fluency and their understanding of a text. They need to read their book at least 3 times a week. Parents and carers should make a quick note to let us know how their child has found the reading material and where they read up to. On finishing the book, the child should attempt 1 of the activities found in the back of their reading books. They can record these activities in their Learning Journals (Please see our school Website for a more extensive explanation of how our reading scheme is used).

#### **Spelling**

Children will receive a list of spellings each week. You should have received a letter or booklet from your child's class teacher, giving you an overview of the spelling focus for the year and different ways you are able to help your child learn and apply spellings. If you have not received this literature, please speak to your child's class teacher.

## **Mathematics**

Children should practise number recognition and times tables regularly each week. They also have their own log-in details for Mathletics and can access Education City through our website.

<b>Activity</b>	<b>Responsibilities of child</b>	<b>How you can help your child</b>	<b>Responsibilities of teachers</b>	<b>How often</b>
<b>Homework Menu</b>	Complete one activity in Learning Journal	Check that homework has been completed	Check and stamp homework journal	Check class page or speak to class teacher for more information
<b>Reading</b>	<p>Read school reading book.</p> <p>Talk to a family member about the book you are reading.</p> <p>After you have finished reading the book, complete 1 of the tasks from the back of the book in your Learning Journal.</p>	<p>Listen to child read / talk to child about their understanding of the book.</p> <p>Note the date your child read the book and what page they are up to in their contact books.</p>	<p>Check contact books to monitor progress of child's reading at home.</p> <p>Change reading books</p>	<p>Read at least 3 times a week</p> <p>Books will be changed on a regular basis</p>
<b>Spelling</b>	Practise reading, covering and writing out spellings in back of contact books	Help your child learn spellings by using different strategies on the Spelling Help Sheet provided by school	Check children's spelling knowledge of weekly spellings and their ability to apply that knowledge in their independent work	Regularly each week
<b>Maths</b>	Practise times tables	Encourage your child to use calculations in every life, such as dividing a cake or adding up amounts of pocket money	Check children's knowledge of the number system through in class activities and assessment	Regularly each week