



## Nursery Admission Policy: 2020 - 2021

Status	Date
Date Issued:	September 2018
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Review date:	Autumn Term 2019
School Name:	Holy Trinity Rosehill CE VA Primary School
Date Adopted by Governing Body:	December 2018
Reviewed by Governing Body:	19 <sup>th</sup> October 2018 for 6 week consultation

Holy Trinity Rosehill is a Church of England (Voluntary Aided) primary school. Through the Diocese of Durham, we are linked to other C of E primary schools in the Borough of Stockton on Tees, and two C of E secondary schools in the borough (Ian Ramsey in Stockton and All Saints in Ingleby Barwick). Each school has its own admissions policy, which can be found on each schools website and via Stockton Local Authority.

Our governing body is responsible for admissions and we refer to the School Admissions Code 2014. Our Governing Body has agreed our admissions policy after consulting stakeholders including parents/carers, our local community, the Diocese Board of Education and Stockton on Tees Borough Council. Holy Trinity Rosehill Church of England (Voluntary Aided) Primary School was opened on 1 April 2006 following the amalgamation of the former Holy Trinity CofE (V.A.) Junior School and Rosehill Infant School. The original Holy Trinity School was sited next to the old Holy Trinity Church in the centre of Stockton, and throughout the history of the school, its fundamental purpose has been to provide a high standard of education in a Christian context. Rosehill Infant School was built to provide children with a good foundation in education before they transferred to Holy Trinity. The school continues to operate on two sites but staff and children meet on a regular basis promoting one school, one vision and one mission.

The school aims to:

- Give high priority to the spiritual development of pupils, enabling them to develop attitudes of mutual respect and responsibility and to realise their full potential.
- Foster a sympathetic understanding of the Christian faith whilst exerting no pressure to believe.
- Encourage strong links between school, home and church and prepare pupils for life in the wider community.
- Encourage respect for other people's property, the school and the local surroundings.
- Provide an intellectually stimulating environment where children will develop a positive attitude to learning.
- Make learning fun.
- Create a strong ethos where children can achieve their potential.
- develop pupil's self-confidence and raise their self-esteem so they will learn to work with independence and self-discipline.

- Provide a warm friendly atmosphere where children gain respect and tolerance of, and show a caring attitude for others.
- Show a caring attitude towards all children and adults concerned with the school.

## School Church Ethos Statement

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

We can currently offer nursery places to 52 pupils. Children who have special educational needs or complex needs, where through the review process our school has been 'named' in a Statement of Special Educational Needs or Education, Health and Care Plan as the mainstream school that can offer relevant support and resources, will be given a place.

If there are more applications than places available, we will offer school places in the following order.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order.
2. Children previously in state care outside of England. This refers to children who were previously in state care outside of England, and have ceased to be in state care as a result of being adopted.
3. Children who will have a sibling at the school in the term when they are due to start.
4. Children whose home address is within the admission zone of the school (the admission zone is shown on the relevant local authority map).
5. Children who have a parent/carer on the electoral roll of Holy Trinity with St Mark Church. Application details for the Electoral Roll can be found on Holy Trinity with St Mark Church website [www.holytrinitywithstmark.co.uk](http://www.holytrinitywithstmark.co.uk)

Children who have exceptional needs for social or medical reasons. For each case we will need proof from an independent person such as a medical specialist who has been involved with the child over a period of time, a social worker, an attendance officer or another professional. We will not offer places within this category based on a child's ability or intelligence. Children whose parents/carers want them to go to our school.

## Notes

a. Within each criterion above, if there are more people applying than there are places available, we will offer the place to pupils who live closest to our school. This will be measured in a straight line (as the crow flies). This will be measured electronically from a centre point of the school to a centre point of the home.

b. We define brother or sister as follows.

i) A brother, sister, stepbrother, stepsister, adopted brother or sister, or children of people who are living at the same address as a family. (In all cases, the parent/carer who receives the Child Benefit for those children must permanently live at that address with the children.)

ii) We will consider brothers or sisters who live in separate households because the parents/carers are separated and have shared responsibility for the children under conditions covering exceptional circumstances.

iii) For twins, triplets and other multiple births, i or ii will apply.

iv) If there are other family situations where there are different carers, e.g., aunts, uncles or grandparents, each individual case will be considered.

More detailed definitions about these criteria e.g. sibling, distance etc., can be found on the Stockton Borough website – Admissions [www.stockton.gov.uk/children-and-young-people/schools/school-admissions-and-transfers](http://www.stockton.gov.uk/children-and-young-people/schools/school-admissions-and-transfers)

c. “Note: By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A ‘child arrangements order’ is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).”

d. Please note that the criterion can only apply to children adopted, subject to a child arrangements or special guardianship order immediately after being looked after. Children adopted from overseas or following private fostering arrangements do not qualify as they were not in the care of a local authority immediately prior to being adopted, etc. The only way in which such children could be given priority is under a medical/social criterion and, even then, they might not qualify.

Tie breaker

Proximity of the child’s home, as measured by the straight line distance (see Note 7) between the home and the school with those living nearer being accorded the higher priority, will serve to differentiate between children in criteria 1 to [ ] should the need arise. In the event that two distance measurements are identical, the school will use random allocation (names in a hat) to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Waiting Lists

The school maintains a ‘waiting list’ for Nursery admission. Parents/carers can place their child’s name on the list at any time. Places are not allocated on a ‘first come, first served’ basis. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents/carers wish a child to be kept on the waiting list. Waiting lists will be maintained until 31 December of the admission year

Oversubscription criteria

If there are more applications than we have places available by the Wednesday before school Easter holiday starts then the ‘waiting list’ will be closed for September 2021 Nursery Admission on that date, and the allocation of places will be made after this date, in line with the criteria listed above. Details of schools term dates can be found on Stockton Borough Council website [www.stockton.gov.uk/children-and-young-people/schools/school-holiday-dates](http://www.stockton.gov.uk/children-and-young-people/schools/school-holiday-dates)

School will write to parents/carers of children to be offered places as soon as possible after this date confirming the offer of a Nursery place, and detailing the flexibility available in the provision.

Parents/carers are given two weeks to accept the offer. After this time, if no acceptance is received or the offer is declined, the place will become vacant and it will be offered to the next child in priority order. This process will continue until all places are full or all children on the 'waiting list' have been offered places.

If there are fewer applications by the closing date (the Wednesday before school Easter holiday starts) than places available we will continue to offer places to eligible new applicants as they are received, until Nursery is full.