



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Y5 children were selected to be a part of the “Sports Crew” due to their inspiring attitude when it comes to P.E. in and outside of school. They all attended training which focused on motivating and leading other children in P.E. They ran a Hula Hoop challenge at lunchtimes for KS2 children. Around 100 children took part and concentrated on challenging their own score.</p> <p>A Y5/6 football team was successfully established last year. They attended two friendly matches against other schools in the area, wearing a brand new football strip, which was funded by the Johnson Matthey. As a result of this positive experience, school have arranged for the football team to take part in two football leagues and children are very eager to get involved.</p> <p>KS2 children competed in 20 competitions and festivals over the course of the year. We had many success stories including Holly in Y5 represented Stockton in the Tees Valley Athletics Finals and came fourth. The Cricket and Basketball team also got through to the Stockton Finals.</p> <p>We achieved a silver award from Sainsbury’s School Games.</p> <p>The PE lead and Head Teacher attended a Sports Presentation along with two Year 6s and one Year 5. All children were presented with certificates for their commitment and dedication to P.E. and sport.</p>	<p>To continue to involve “Sports Crew” in raising the profile of P.E. in school. This will be done by organizing more personal challenges throughout the year for KS2 children. The Sports Crew will also plan, organise and lead games for KS1 children during lunchtimes. They will also write match reports for Intra school competitions.</p> <p>All staff to complete an audit to identify areas for specialist coaching to provide staff with CPD. Staff will be actively involved in the coaching sessions and replicate ideas learnt in other lessons. Staff will then feel more confident delivering a variety of different aspects of the PE curriculum.</p> <p>To continue to replenish Playground equipment to ensure all children are active at playtimes/ lunchtimes.</p> <p>To introduce the daily mile and active learning within classrooms.</p> <p>We will continue to be involved in local clubs which will support ‘Sport Excellence’ in school –Middlesbrough Football club, Stockton Town Football, Stockton Cricket club etc.</p> <p>Make links to professional clubs and organisations to inspire involvement in those that traditionally don’t engage i.e. Yoga bugs, Hoopstarz, Destination Judo.</p> <p>Children who have not achieved 25m will be closely monitored and will attend extra swimming lessons, which will be provided by SPLASH.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below\*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,500		Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19.08%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity every day. This physical activity will be a part of the extra 30 minutes a day children will undertake.</p>	<p>Identify a walk route on the school field.</p>	<p>None</p>	<p>All pupils involved in 15 minutes of additional activity every day. Teachers will identify on timetables when the daily mile is taking place.</p>		
<p>Introduce active learning in lessons to ensure all children undertake at least 15 minutes of extra physical activity.</p>	<p>Teachers to plan active learning in a variety of lessons. Look into Active Maths subscription for teachers to use.</p>	<p>£800.00</p>	<p>Teachers will include plans for active learning on their lesson plans. Class teachers will evaluate each lesson and resource. Children will be more alert and engaged in lessons.</p>		
<p>The engagement of all pupils in regular physical activity to ensure they all are actively engaged with a range of sports.</p>	<p>Lunchtime club for all pupils from Reception – Year 6. An increase in number of after school clubs.</p>	<p>£2920.00</p>	<p>An increased participation in regular physical activity outside of the PE curriculum, for all pupils from Reception to Year 6. In addition to football,</p>		

			<p>gymnastics, multisports and diva-dance, we have also introduced</p> <p>Feedback from parent questionnaires.</p> <p>External providers will be vetted through safeguarding procedures. Feedback will be given from teachers and pupils to validate the coaching received. PE lead will talk to teachers and pupils.</p>	
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<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	Percentage of total allocation:
	11.90%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure the whole school is aware of the importance of PE and Sport, Sainsbury's School Games Values will be displayed on the PE noticeboard. Pictures and explanations of the school values will be displayed on the noticeboard so the children.</p>	<p>Sports Crew will encourage all pupils to demonstrate the 6 Games values; Passion, Self-Belief, Respect, Honesty, Team Work, Determination. Stickers to be bought for the Sports Crew to hand out when facilitating personal challenges. Children to be invited to stand up in celebration worship to receive gratitude for their achievements. New member of the Sports Crew to attend leadership training.</p>	<p>£300.00</p>	<p>KS2 will receive stickers when they have shown the values. Children will be able to discuss the importance of each value and their importance in P.E.</p>	

<p>Update noticeboard monthly. Children will be able to view the noticeboard daily as it is in the Dinner hall. Parents will be directed to it during parent's evenings and worships. Parents will also be kept up to date via receiving the newsletter monthly.</p>	<p>PE lead and Sports Crew to update noticeboard and to write articles for the monthly newsletter.</p>	<p>£20 (resources for the noticeboard)</p>	<p>Evidence will be on the noticeboard. Children will be understand the importance of PE in school. Children who consistently show incredible passion and determination in a range of sports in and outside of school will be praised in worships and asked to lead games and events for other children. All children will have a range of equipment (balls, hoops, bats, bean bags and skipping ropes) to play with outside. All children will be active at playtimes. Children will improve their social skills as well as agility, balance and coordination playing a variety of games with peers.</p>	
<p>Replenish PE and playground equipment.</p>	<p>Complete a stock take and then order if new equipment is needed.</p>	<p>£2000.00</p>	<p>PE pupil voice to be carried out children in March by PE lead. Two children from every class to discuss P.E. within school. Evidence will be given in the form of answers from children.</p>	

<p>To build a culture of movement across the school that is accessible for all in order to 'normalise' sport, PE and being active. This will embed behaviours into children's daily lives and give them the very best start in life and motivate those that wouldn't usually take part.</p>	<p>Children to be provided with quality coaching. Teachers to be actively engaged in CPD coaching sessions to promote positive behaviour and thoughts with regards to PE. In school. Children to be given a variety of opportunities to excel and enjoy in and out of school.</p>	<p>As above and below</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase confidence, knowledge and skill of all staff in teaching PE and sport.	Specialist Dance Coach half a day each week (Nursery - KS2)	£2460.00	Staff (including new staff) will be increasingly competent and confident in the delivery of PE curriculum.  Y5 cricket team, Y5/6 Football team, Y3 Tennis will all compete in compete as a result of coaching.	
	Specialist Games coach half a day each week (Nursery- KS2)	£1860.00		
PE lead to attend SSP meetings to keep up to date with training and events details.	Other specialist coaching for various year groups: rock climbing, cricket, tennis, Funky Feet	£1600.00	PE lead and HT to share ideas and activities with staff to ensure 30 minutes active learning is taking place in classes.	
	Gymnastics CPD for the whole staff	£500.00		
	PE lead to attend training and report back to staff. PE lead and HT to attend active learning conference.	£700		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Children to fill in questionnaires and PE lead to identify unique sports the children would like to get involved in.  Taster sessions to be arranged to raise the profile of various sports.  Judo (whole school) Yoga bugs (whole school) Hoopstarz (whole school)	Free   £2000.00	PE lead to gain an understanding of the sports children would like to take part in. PE lead to organize taster sessions, after school clubs and coaching. The impact will be that all children will be engaged with sport in school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To extend the experience and range of sports offered to all pupils. To raise the profile of PE and sport across school.	Stockton School Sports Partnership Gold membership.	£2,340.00	An increasing number of pupils will compete in inter-school sporting competitions and events. Links will be made with a number of sports clubs i.e. Middleborough Football, Stockton Cricket Club, Stockton Town Football, SPLASH, Destination Judo.	
Transport costs		£2000.00		