## Holy Trinity Rosehill CofE VA Primary School Pupil Premium Expenditure Academic Year 2018-2019

## **Pupil Premium Allocation 2018-2019**

Schools are allocated £1,320 for every child whose parents have registered for free school meals. This also applies to those children who have been eligible for FSM within the last 6 years (known as ever-6). Pupils who are looked after or have been in the looked after system but have since been adopted are entitled to £1,900 per annum. Children whose parents are in the armed forces are entitled to £300 (known as ever-5)

This money is used to assess and work with these children as well as to raise academic performance of children who may for a variety of reasons not be achieving their full potential. It is school who decide how the Pupil Premium allocation is spent, as school is best placed to assess what additional provision should be made for the individual pupils within schools. For the financial year 2018-2019, 10.4% of the children who attended Holy Trinity Rosehill VA CE Primary School will be in receipt of pupil premium and school will receive £56,320.

**Review Date Pupil Premium Strategy: Summer 2019** 

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Pupil Premium Allocation 2018-2019	Number of School Pupils Included in Premium			
	Funding Academic Year 2018-2019			
Total £56,320	Pupil Premium @£1320 per capita			
	Service Children @ £300			
	LAC @ £1,900			
Number of Pupils in EYFS with Premium Funding				
Academic Year	6			
2018-2019				
Number of Pupils in Key Stage 1 with Premium				
Funding Academic Year	7			
2018-2019				
Number of Pupils in Key Stage 2 with Premium				
Funding Academic Year	30			
2018-2019				

The pupils have been divided into Key Stages, so that they cannot be identified, due to the low number in the cohort attracting Pupil Premium.

## INTENDED PUPIL PREMIUM SPENDING AND STRATEGY 2018-2019

## Pupil Premium Expenditure 2018-2019 The School Improvement Plan for 2017-2018 clearly identified a strong focus on closing the gap for Pupil Premium children. As a result of this, the gap between Pupil Premium children and non-Pupil Premium children has started to close. This focus will remain in the School Improvement Plan for 2018-2019.

Project	Objectives and strategies to address barriers to learning.	Planned Impact of removing barriers to learning.	Impact – reviewed Summer 2019	Cost
Individual or Personalised Intervention and Tuition. It is the class teachers responsibility to ensure that Pupil Premium children are targeted effectively  Provide interventions	Teachers plan effectively to ensure that Pupil Premium children are clearly targeted on all planning and are, as a result, targeted effectively by both teachers and teaching assistants.  To provide intervention where there are gaps in attainment: Small group writing and reading comprehension. Small group or 1:1 reading. Additional phonics support. Additional handwriting support. Small group or 1:1 maths support. Support with reasoning and thinking skills. Support with listening skills. Support with listening skills. Staff follow recommendations from the Specialist Learning Team, Educational Psychologist, Speech Therapy and other outside agencies.	All pupils to reach their full potential in both attainment and progress.  All pupils to reach their full potential in both attainment and progress.	The gap between Pupil Premium children and non- Pupil Premium children is starting to close. The positive impact has been largely due to targeted interventions as a result of pupil progress meetings. Targeted Pupil Progress meetings are impacting positively on Pupil Premium children reaching their full potential in both attainment and progress.	£30,000
Target teaching assistants to support groups during maths, reading and writing sessions.	Teaching Assistants are deployed throughout EYFS, KS1 and KS2 to target Pupil Premium children to maximise	All pupils to reach their full potential in both attainment and progress.	Targeted pupils are focused and produce work to the best of their ability. Pupils are fully engaged in lessons.	£15000

	their potential in reading, writing and maths			
Effective Assessment and Tracking Systems – Classroom Monitor.	Classroom Monitor to effectively track the progress of Pupil Premium children	Accurate assessment to inform planning to meet the needs of Pupil Premium children.	A new improved tracking system will be introduced to school in 2019 2020.	£450
Improvements in developing quality provision	Espresso subscription. Education City On-line Learning Hub Resources	All pupils to reach their full potential in both attainment and progress.	Improved and targeted resources for Pupil Premium children	£2800
Lexia	To improve phonics, reading fluency and comprehension provision for Pupil Premium children	All pupils to reach their full potential in both attainment and progress.	Pupil Premium children are specifically targeted in Lexia.	£2000
Use Speech Link and Language Link assessment programmes.	To assess children who have difficulty in articulating certain sounds from the age of 4 years. Programmes to support children are provided. Language Link identifies difficulties in understanding language and provides suitable programmes to support small groups of children.	All pupils to reach their full potential in both attainment and progress.	Pupils who require support are identified quickly, strategies and intervention are put into place to ensure progress is rapid.	£500
School counselling service – Alliance Psychology Services	To provide counselling service to support children's social and emotional well-being.	All pupils feel happy and confident in school.	Counselling has been used to support children's emotional wellbeing. This has then positively impacted on the children's academic progress.	£2000

Early Help Assessments (EHA)	To bring together all necessary agencies to support Pupil Premium children as necessary.	All pupils to reach their full potential in both attainment and progress.	Support from EHA has helped to improve support and targeted interventions with the result that there is cohesion between all services involved with pupil premium children.	
Inclusion and SENCO support time	To offer advice and support to parents/ carers including: Offering advice on supporting children at home. Offering advice on how to support behaviour at home. SALT and EP referrals. Assessing children and supporting parents/carers in accessing appropriate agencies. Support parents/carers in completing Early Help Assessment and hosting Team around the Child and Team around the Family meetings.	Parents are confident in supporting their children to reach their full potential in both attainment and progress.	Parents are supporting their children at home positively in partnership with school.  Meetings with parents/carers to discuss concerns on how to support children at home have been beneficial.  Families are supported in accessing appropriate agencies.  All appropriate outside agencies are accessed to fully support pupil premium children.	
Parental support and engagement. Head Teacher and Deputy Head Teacher	To offer advice and support to parents/carers including: Behaviour – offering advice and support on how to deal with behaviour at home. Signposting for suitable agencies to support the family. Supporting parents/carer in accessing agency support via EHA and TAF	Parents are confident in supporting their children to reach their full potential in both attainment and progress.	The school Behaviour Policy has been reviewed.  EHA have been completed to ensure parents/children can access suitable agency support.	£2500

Attendance – supporting parents/carers on getting children to school.	Attendance of Pupil Premium children is below the attendance of non- Pupil Premium children. Strategies are being put in place across school to improve the attendance of all children with a particular focus on Pupil Premium children.	All pupils attend school every day so that they are able to fulfil their potential in both progress and attainment.	A renewed focus on the attendance of Pupil Premium children is starting to show an upward trend in attendance.	£1500
			Total spend	£56,750