



Holy Trinity Rosehill

Church of England (V.A.) Primary School

Providing an education of the highest quality within the context of Christian belief and practice.

Head Teacher: Mrs A. Swift

Chair of Governors: Mrs C Himsworth

March 2019 newsletter

At the name of Jesus every knee should bend, in heaven and on earth and under the earth

Letter of Paul to the Philippians 2:10

March has been an amazing month in our school! Our children have had so many opportunities to learn new things, enjoy new experiences and think about the importance of being the best person they can be – the person God intended them to be.

We have been overwhelmed by the continuing support we have received for a wide range of fundraising events we have had in school this month. Your generosity will make a difference not only to the lives of children in our school but also to those of children that we will probably never meet (Daisy Chain and Comic Relief fundraising to mention just two charity fundraising events). We recently set our school budget for 2019/2020. These are challenging times for our school and we thank you for your support and understanding with our on-going financial pleas for donations.

As always if you need to contact school regarding any queries, please do not hesitate to contact your child's class teacher in the first instance or our school office. We will reply to your query as soon as possible. We aim to get in touch within 48 hours and will, as always, prioritise safeguarding concerns.

Mrs A Swift Head Teacher



April	
Mon 1 st -Wed 3 rd	Y5 Bogglehole Residential
Thursday 4 th	Yellow class worship 9 a.m.
Thursday 4 th	Fair Trade biscuit sale
Friday 5 th	Non uniform day – just for fun!
Friday 5 th	School closes for Easter
Tuesday 23 rd	School re-opens for summer term
Thursday 25 th	EY/KS1 Easter Bonnets and KS2 Easter Eggs
Friday 26 th	Easter service for children
Tuesday 30 th	9 a.m. Y6 Open Morning
May	
Throughout May/June assessments take place in all year groups. Parents/carers are kindly requested not to take children on holiday in May/June.	
Wed 1 st May	FOHTR meeting Trinity site 3.30p.m.
Friday 3 rd May	Children's Fundraising Committee Easter Coffee Afternoon 3 p.m. Rosehill site
Tuesday 7 th May	Y5 Open Morning 9-9.30a.m.
w.b. 13 th May	Y6 SATs
Thursday 16 th	YR Open Afternoon 2.30-3p.m. CANCELLED
Friday 17 th May	Nursery and Year 6 Class photographs
Thursday 23 rd	Fair Trade biscuit sale
Friday 24 th	Non uniform day
Friday 24 th	School closes for half-term
June	
Monday 3 rd	PDDay – school closed for children
Tuesday 4 th	School re-opens for children
Tuesday 4 th	Y1 Open Morning 9-9.30a.m.
Friday 7 th	We are engineers including display of work for parents/carers Rosehill 2.45p.m. Trinity 3.10p.m.
Friday 21 st June	Reception and Year 1,2,3,4 and5 Class photographs

Safeguarding update

Swiggle is a child-friendly search engine from the Online Safety experts at SWGfL. Designed to make searching the internet for images or content more than just a bit hit and miss. Swiggle can help you with your first steps on the road to better online searching. Swiggle can be used on computers in school and at home.

Find out more here: www.swiggle.org.uk

Safeguarding our children is everyone's responsibility

Y5/6 performance – Wednesday 10th July 4.30p.m

Please note the start time for this performance has been changed to 430 p.m. The performance will take place in Holy Trinity with St Mark church.

Easter activities

As our "Easter" holiday is so late this year (we return to school on the Tuesday following Easter Sunday) we have decided to celebrate Easter on our return to school. Did you know that Eastertide (also referred to as the Easter Season and Paschal Time) is the period of **fifty days** from Easter Sunday April 21st 2019 to Pentecost Sunday June 9th 2019?

YR/KS1 Easter Bonnets – please send decorated bonnets into school on Thursday 25th April. There will be a display of bonnets on Rosehill yard at 245p.m. (weather permitting – parents/carers are welcome to join us.

KS2 Easter Eggs – please send decorated eggs into school also on Thursday 25th April.

Our school budget

Did you know we spend:

- 88% of our budget on employees
- 2.5% of our budget on curriculum resources
- 5% of our budget on premises maintenance and services
- 4.5% of our budget on other supplies and services?

All services to school – from grass cutting to Educational Psychology and our text/email services for parents/carers are provided through a Service Level Agreement and are funded through our school budget.

Next year our gas/electricity is estimated to cost £3000 more than this year. We receive no extra funding for this.

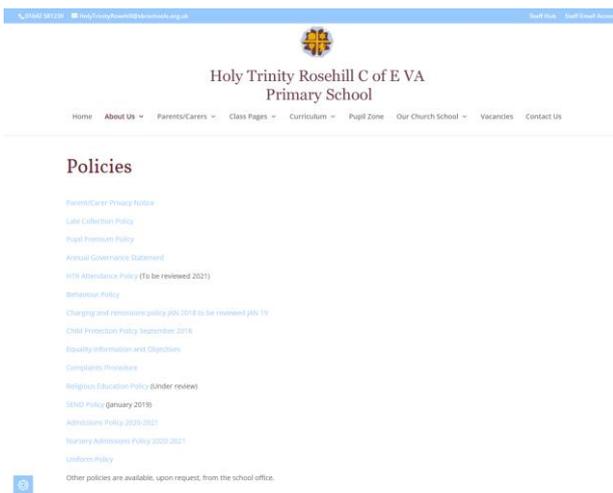
School Funding is in crisis – please contact our Local MP to share your concerns on behalf of our school.

www.paulwilliamsmp.co.uk/contact

Statutory policies

Our Governing Body recently adopted our Complaints Procedure and our Behaviour Policy. Both of these are statutory policies and can be found on our school website.

www.holytrinityrosehill.org.uk/about/policies



Friends of Holy Trinity Rosehill School (FOHTR) news

Following our March meeting we are pleased to share that a pop-up gift shop for Father's Day – Friday 7th June has been organised – further details to follow:

Thank you for your support with our Smarties Lent Challenge – please send filled tubes into school by Monday 1st April.

We look forward to seeing you at our next meeting Wednesday 1st May 2019 3.30p.m. on Trinity site (please note change of time). Please follow our Facebook page

www.facebook.com/pg/FOHTRS/posts

Thank you in advance for your support.

Communication Trust resources for parents/carers

Please visit www.thecommunicationtrust.org.uk/resources to see a list of resources from The Communication Trust.



The Growing Well, Growing Healthy Service (GWGH)

Harrogate and District Foundation Trust, as part of the 0-19 Service, offer Children, Young People and Families a weight management and healthy lifestyle service.

The Growing Well, Growing Healthy Service (GWGH) is a Specialist Nurse led team which includes Lifestyle Coaches and Early Years Practitioners. Working in partnership with families and other agencies GWGH offers a tailored approach in response to our local population in order to improve health outcomes. Our innovative service offers a preventative model which considers the wider determinants of health to engage Children, Young People and families at the earliest opportunity.

Referral criteria consists of;

- Child/ Young people aged 0-19 where weight or diet is a concern
- Child/Young people aged 0-25 who are SEND where weight or diet is a concern
- Must live within Borough of Stockton on Tees

We welcome self- referrals from families - please telephone 03333 202 302

Children's Fundraising Committee

A huge thank you to everyone who supported our recent fundraising activities. Our Book Sake during World Book Day raised over £250 and every child in school was given the opportunity to buy an amazing book for only £2. We also had lots of fun during our Sponsored Silence "I don't think I've ever been quiet for so long!" said one of our Y2 children. Thanks to your generosity we have so far raised over £600. If you have not yet handed in your sponsor money please can you bring it into school by **Monday 1st April.**



We are so happy that we have raised over £800 since October. We are going to tell Governors about our achievements at a meeting. We are raising money to make a difference to all present and future children's ICT experience in our school.

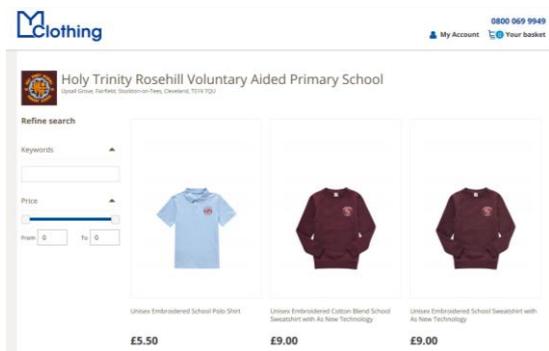


Our next fundraising event is our Easter Coffee afternoon on Friday 3rd May on Rosehill yard at 3 p.m. We would really appreciate donations of Easter Eggs for our tombola - please pop an extra egg into your trolley when shopping then send into school the next day and by Friday 26th April. We would also be very grateful for donations of cakes etc. on the day.

Look out for more information about our Easter Coffee afternoon in the April newsletter.

School Uniform Provider

As a result of our annual questionnaire for parents/carers we are pleased to share that our school uniform is now available to buy on-line from “My Clothing” www.myclothing.com



- ✓ Trusted expertise for over 30 years
- ✓ 98% customer satisfaction score
- ✓ Extensive size and colour choices
- ✓ Outstanding products ethically sourced
- ✓ 5% cash donation to your school*
- ✓ Embroidered in the UK
- ✓ Home delivery within 14 days
- ✓ Dedicated customer service team

www.myclothing.com/ueslink/23407.school

For every item that is purchased via My Clothing school receives 5% donation. Orders are delivered to your home address and within 14 days. A selection of embroidered and non-embroidered items of uniform are available which are cheaper alternatives to some currently available. We hope you find this service useful and good value for money.

Easy Fundraising

A BIG thank you to our supporters who shopped online with #easyfundraising in March. You have now raised a total of over £35 for our school. EVERY PENNY COUNTS, no matter how small you think your donation might be, IT ALL ADDS UP. The more people who use easyfundraising, the more money we can raise – and it’s completely FREE!

This 60 second video shows you how easyfundraising works: www.efraising.org/cv1Wj5Bman

Sign up using our unique link and when you raise your first £5, #easyfundraising will match it!

Strawberries

We are pleased to share that children on both sites may now include strawberries in Packed Lunches.

Scooters/bikes on school yards

For the safety of others please remind your child/ren not to ride scooters/bikes on our school yards at the beginning or end of the school day.

Two sources of support for children, parents and families

Overcoming Your Child’s Fears and Worries

Parent Led Cognitive Behavioural Therapy

The aim of this guided parent-delivered programme is to teach parents cognitive behavioural strategies that they can use with their child to overcome anxiety. The programme consists of four face-to-face and four telephone contacts with parents over an eight-week period.

The programme is aimed at children aged 5-12 years whose primary presenting problem relates to anxiety.

We believe that parents are the experts when it comes to their child. They have a better understanding than a therapist of how their own child might respond and what will encourage and motivate them to try different things.

Some of the skills we hope to help parents use through this programme are:

- Understanding current difficulties
- Helping Children explore anxious thoughts
- Encouraging/testing out fears
- Building up brave behaviour
- Devising a plan to face a fear
- Reviews of goals
- Problem solving
- Rewarding Self
- What happens now? Planning for the future



For more information on how to refer please contact Alliance on CYPFamilies@alliancepsychology.com or 0800 038 5756



www.easyfundraising.org.uk/invite/ZIMRIN/WFW009

Times tables resources to use at home

www.topmarks.co.uk/maths-games/5-7-years/times-tables

www.topmarks.co.uk/maths-games/7-11-years/times-tables

www.timestables.co.uk

We hope you find these useful.

Did you know?

As part of MFC Roary’s Class Acts - Roary is going to visit our school! The actual date is a secret for now – the class with the best attendance so far this year on the day of his visit will take part in a special activity with Roary!

Attendance Report

Please find below attendance for March. Congratulations to **Y1 Green class** who have the highest attendance in March with 99.4% attendance. Please also find below attendance for the academic year so far. Congratulations again to **Y3 Crimson class who have the highest attendance so far** this academic year with 98.3% attendance.

2018/2019 attendance	Authorised Absences	Unauthorised Absences	% Attend	March 2019 attendance	Authorised Absences	Unauthorised Absences	% Attend
FS2 Blue	221	46	94.8	FS2 Blue	14	2	97.9
FS2 Yellow	141	44	96.4	FS2 Yellow	31	0	95.9
Y1 Red	226	38	96.3	Y1 Red	24	4	97.4
Y1 Green	150	64	97.1	Y1 Green	7	0	99.4
Y2 Orange	165	33	97.3	Y2 Orange	24	0	97.8
Y2 Purple	140	31	97.7	Y2 Purple	30	0	97.4
Y3 Crimson	94	35	98.3	Y3 Crimson	9	0	99.2
Y3 Emerald	188	66	96.7	Y3 Emerald	14	0	98.8
Y4 Azure	175	38	97.1	Y4 Azure	11	1	98.9
Y4 Indigo	183	31	96.9	Y4 Indigo	19	1	98.1
Y5 Tangerine	279	81	95.2	Y5 Tangerine	38	4	96.2
Y5 Moonstone	246	17	96.4	Y5 Moonstone	25	6	97.2
Y6 Lavender	303	71	95.1	Y6 Lavender	33	0	97.1
Y6 Magenta	179	73	96.7	Y6 Magenta	32	16	95.8
Totals	2690	668	96.6	Totals	311	34	97.7

We expect 100% attendance from all of our children however we understand that from time to time children can be poorly. Please remember to contact school on the first day of absence before 9.30 a.m. 01642 581239. You will be asked to explain why your child is poorly - this is so that school can monitor any illness and take steps to prevent further illness if deemed appropriate.

Thank you for your continued support in ensuring your child attends school regularly. Mrs Swift

Did you know there are 175 non-school days a year?

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 School days in each school year	10 days absence	19 days absence	29 days absence – a half term of absence	38 days absence	47 days absence
	180 days of education	171 days of education	161 days of education	152 days of education	142 days of education
100%	95%	90%	85%	80%	75%
Excellent Best chance of success	Good	Worrying Less chance of success Makes it harder for your child to make progress		Serious concern Not fair on your child Makes it incredibly difficult to make progress	

Fire Emergency Plan and Shelter (Lockdown) Procedures

This term we have tested both our Fire Emergency Plan and our Shelter (Lockdown) Procedures on both sites. We test these procedures on a termly basis and at different times of the school day - we then develop them in accordance with our findings.

Term dates 2019/2020

Please find below our term dates and PDDays (when school is closed for children) for next academic year. Please take these into account when booking holidays and planning for other events. Thank you.

Parking outside of school

If you are concerned about parking outside of school (and many parents/carers/family members tell school they are) please do both of the following:

- Report any incident to 101 - the non-emergency Police number
- Report your concerns to Stockton LA Parking enforcement **01642 528439**

I am reliably informed that the more concerns that are shared the more of a presence from traffic enforcement team will be evident.

Please remember to park with consideration to pedestrians and other road users when visiting school. Please pass this message onto other members of your family too. Mrs Swift



Holy Trinity Rosehill CofE Primary School



School Term Dates and PDDays 2019 2020

**Stockton-on-Tees Borough Council - Children, Education and Social Care
School Term and Holiday Dates - Academic Year 2019/20**

	AUGUST 2019	SEPTEMBER 2019	OCTOBER 2019	NOVEMBER 2019
Monday	5 12 19 26	9 16 23 30	7 14 21 28	4 11 18 25
Tuesday	6 13 20 27	10 17 24	8 15 22 29	5 12 19 26
Wednesday	7 14 21 28	11 18 25	9 16 23 30	6 13 20 27
Thursday	1 8 15 22 29	5 12 19 26	10 17 24 31	7 14 21 28
Friday	2 9 16 23 30	6 13 20 27	11 18 25	1 8 15 22 29
Saturday	3 10 17 24 31	7 14 21 28	12 19 26	2 9 16 23 30
Sunday	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24
	DECEMBER 2019	JANUARY 2020	FEBRUARY 2020	MARCH 2020
Monday	2 9 16 23 30	13 20 27	3 10 17 24	2 9 16 23 30
Tuesday	3 10 17 24 31	7 14 21 28	4 11 18 25	3 10 17 24 31
Wednesday	4 11 18 25	1 8 15 22 29	5 12 19 26	4 11 18 25
Thursday	5 12 19 26	2 9 16 23 30	6 13 20 27	5 12 19 26
Friday	6 13 20 27	3 10 17 24 31	7 14 21 28	6 13 20 27
Saturday	7 14 21 28	4 11 18 25	1 8 15 22 29	7 14 21 28
Sunday	1 8 15 22 29	5 12 19 26	2 9 16 23	1 8 15 22 29
	APRIL 2020	MAY 2020	JUNE 2020	JULY 2020
Monday	6 13 20 27	4 11 18 25	8 15 23 29	6 13 20 27
Tuesday	7 14 21 28	5 12 19 26	9 16 25 30	7 14 21 28
Wednesday	1 8 15 22 29	6 13 20 27	10 17 24	1 8 15 22 29
Thursday	2 9 16 23 30	7 14 21 28	11 18 25	2 9 16 23 30
Friday	3 10 17 24	1 8 15 22 29	12 19 26	3 10 17 24 31
Saturday	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Sunday	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26

Blue shaded areas denote holiday dates
Grey indicates Bank Holidays

The number of term days is 195 days. Up to 6 of these days will be used as Professional Development Days for teachers, pupils will not attend on these days. Each school determines when these take place and will inform parents.

PDDays (school is closed for children) will be:

- Monday 2nd September
- Monday 6th January
- Friday 22nd May
- Monday 1st June
- Monday 20th July

We are Artists Day

On Friday 1st March, children enjoyed taking part in 'We are Artists Day'. Across Rosehill Site, children were mixed with different year groups and enjoyed activities in each class. On Trinity Site, children loved taking part in a range of activities based on their topics and recent events. We loved sharing our creations with parents and carers at the end of the day.



Reception

In Reception, children drafted a picture which they then enlarged with chalk outside. Children loved being able to work together and use their imagination. After they created their pieces, the children enjoyed looking at what their friends had created and discussing what they liked.

Year 1

In Year 1, children enjoyed learning about Picasso. They then created a self-portrait using Picasso's work as inspiration. Everyone created their own unique drawing by experimenting with shape and colour.



Year 2

When in Year 2 classes, children used charcoal to create amazing self-portraits. They learnt how to section the face correctly and practised drawing different features.

Year 3

Year 3 enjoyed creating rainforest themed mosaics. They selected pictures, used pencil to outline their drawing and then experimented with different shapes, textures and patterns to fill their picture. The process and end result was amazing.

Year 4

Year 4 enjoyed creating mosaics based on their topic of the Romans. The children designed their work and then created a mosaic using a range of shapes and materials, creating an effective end result.



Year 5

In Year 5, children designed a shoe box which represented them. They were encouraged to create both 3D and moving parts. Children were creative with their design and everyone was unique. Each child used a range of mediums including paint, string and material. They also added inspirational words and quotes around the outside.

Year 6

Year 6 had just returned from their Residential Visit to Robin Wood. They used their 'We are Artists' morning to recreate their experiences using shoe boxes, paint, clay and other materials. There was some amazing designs including canoes and a miniature, working zip-line.



Feedback from our Parent Ambassadors regarding fundraising

We have learned:

- Parents/carers are happy and willing to support fundraising efforts
- March had a number of fundraising events and voluntary donation request for some parents/carers
- We could consult children, parents/carers and the PCC on the charities we will support so that they are relevant to our school community

We will:

- “Map out” our fundraising events throughout the year to avoid busy months
- Consult with children, parents/carers and the PCC on the charities we will support
- Continue to work hard to support local, national and international charities whilst being mindful of the budget challenges we have in our own school.

World Book Day Celebrations

On Thursday 7th March, Holy Trinity Rosehill hosted a World Book Day event to celebrate World Book Day.

We had lots of fun activities throughout the school. For example: Early Years made sparkly underpants based on the children’s book Aliens Love Underpants; Year 3s had a story circle and hunted for story clues; Year 4s decorated their door with pictures from their class book The Lion, The Witch and the Wardrobe and Year 6s connected up to an online session from the BBC featuring famous authors such as Cressida Cowell, Rob Biddulph and Malorie Blackman. Their books are an inspiration to all ages and during the live BBC lesson, Year 6s had the opportunity to ask each author a question.

The book sale was amazingly successful, with the school raising funds. Now here are some quotes from the children:

” It was good. I really enjoyed the book fair.” -Serene Year 4

” I really enjoyed the activities.”- Max Year 3

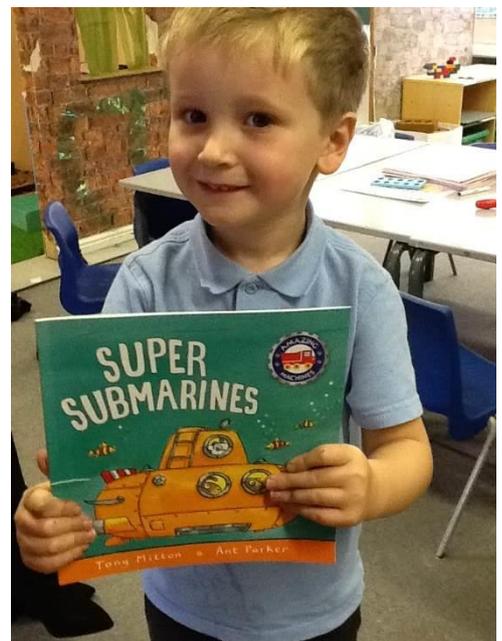
” It was good and some people got to learn about some new authors.” -Sam Year 6

However, one thing that we can all agree on is that ‘Books are Brilliant!’

By Jack McFarlane and Will Denholm



Y4 Classroom Door



William (Reception) with his new book.

PE and Sport news

This month the sports crew launched a new personal challenge. The challenge included throwing a ball up in the air, clapping and then catching the ball. Children from Y3-6 were encouraged to take part and practise the skill to see if they could increase the amount of times they clap before catching the ball. Results to follow. Y5/6 children represented school in a swimming gala earlier this month. Well done for all the hard work and dedication the children put into achieving their best. The children worked very hard however unfortunately they have not been selected to take part in the next stage.

Playground buddies continue to a fantastic job at organising games and equipment – thank you.

Mrs Atkinson PE and Sport Leader

March Maths Challenges

Early Years – Nursery and Year Reception



Show Me

Cardinal numbers
Matching numerals and amounts



Children enjoy finding things which are the same.

Adults could provide lots of different images and resources to show the value of numbers and numerals.

The Activity

Hold up five fingers, a giant dotty dice or a large numeral and ask the children to show you that number in different ways.

Put out lots of different things which children can use to show the numbers, including countable items like conkers, small world toys, large blocks and multilink, dot images like dice and dominoes, structured apparatus like Numicon, Cuisenaire or an abacus, things in packs like egg boxes and crayon cartons, and number symbols including washing lines, number lines and 100 squares.

Encouraging mathematical thinking and reasoning:

Describing

How does this 5 look different from that 5?
What does this pattern of five look like? What can you see?
How did you make 5 with two hands?

Reasoning

How do you know these are the same number?
What is the same and what is different about these fives?

Opening out

Can you show me five fingers a different way? Is there another way?
What different patterns can you make with five counters?
Can you see any numbers hidden inside this pattern of five?
Can you show me 15? How do you know it is 15?

Recording

Can you draw or record your patterns?
Can you put something on the paper to show how many there are?
Can you put some numbers to show what hidden numbers you see?

Year 1 and 2

Lots of lollies

Frances and Rishi were given a bag of lollies.



They shared them out evenly and had one left over.

Just as they had finished sharing them their friends Kishan, Hayley and Paul came along. They wanted some lollies too so the children shared them out again between all of them. This time they had two lollies left over.

How many lollies could there have been in the bag?

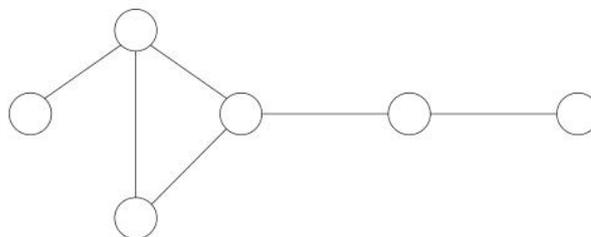
Y3, 4, 5 and 6

Who's who?



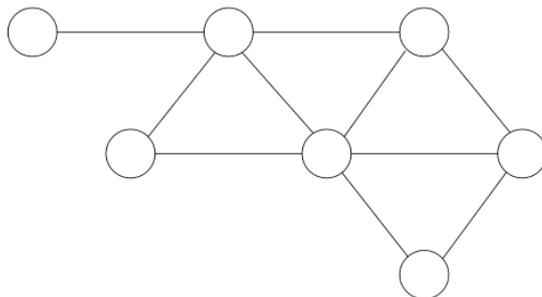
We can represent a group of friends by drawing a graph.
 Each node represents a person.
 An edge joins two nodes if and only if those two people are friends.

Here is a graph showing a group of friends.
Can you work out who's who using the clues below?



1. Alan has 3 friends, Barney, Charlie, and Daniel.
2. Barney and Ed are both friends with Charlie.
3. Ed is Frank's only friend.

Here is a second network of friends.
 Again, use the clues below to figure out who's who.



1. Bella and Ciara are friends
2. Emily and Ciara are not friends
3. Bella is Fiona's only friend
4. Anna has more friends than anyone else
5. Daphne has three friends
6. Gill and Daphne are not friends
7. Emily has two friends

Once you've solved the two puzzles, here are some questions to consider:

Did each problem have a unique solution?
 Were there any clues you didn't need to use?

If you label each node with the number of friends the person has, and add together all the numbers, what can you say about the answer? Can you explain why?

Can you design a puzzle with five friends, where some people have more than two friends, with a unique solution?



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SATURDAY 7 SEPTEMBER 2019
STOCKTON-ON-TEES
GREATRUN.ORG/TEES10K





Great North
CITYGAMES
TEES VALLEY

**THE GREAT NORTH CITYGAMES
COME TO **TEES VALLEY** FOR THE
FIRST TIME**

SATURDAY 7 SEPTEMBER 2019

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FREE TO SPECTATE / NO TICKETS REQUIRED**

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