



## Blue and Yellow – Spring 1 Superheroes

<u>Personal, Social, Emotional Development</u>	How you can help!
<p>Initiate play ideas with others listening to what they say. Join in with conversations and respond appropriately. Have good relationships with adults and children. Describe self in positive terms and talk about what they would like to learn. Be aware of own abilities. Think about own responsibility for making good choices and be trusted to carry out small tasks independently. Be aware of behavioural expectations. Begin to negotiate and solve simple problems with discussion.</p> <p>Respect others and know that their behaviour has an effect on others. Know that other people may not enjoy or like the same things as they do.</p>	<p>Allow your child to make choices and give them simple responsibilities. Praise the behaviour you like and talk simply about behaviour which not acceptable. Talk about likes and dislikes and why it is ok to dislike something even though they still have to do it.</p>
<p><u>Physical Development</u></p> <p><u>Gross motor</u></p> <p>Develop control and co-ordination and travel to travel in different directions. Develop balance in order to climb then jump from low platforms landing skilfully. Throw and catch with accuracy. Make up and share simple dance routines. Know exercise keeps you fit. Recognise changes in our bodies when they are active.</p> <p><u>Fine motor.</u></p> <p>Manipulate scissors with care and precision. Use small construction and build with purpose. Using one handed tools with care to make own projects. Use correct pencil grip and form letters and numbers correctly.</p>	<p>Play music and dance around. Make up silly dance moves and dance until you are out of breath. Challenge each other to do star jumps or hop on one leg for a minute.</p> <p>Draw pictures together and colour them in. Find numbers in the house and write them down. Write shopping lists of favourite food (and sweets).</p>
<p><u>Communication and Language</u></p> <p>Follow simple and more complex instructions. Initiate conversation and listen to what others have to say. Use language imaginatively during role play, recount stories and repeat rhymes. Develop listening skills to hear and remember story structure and facts.</p>	<p>Find a fact everyday about something your child is interested in. Whisper instructions and ask them to whisper instructions to you.</p> <p><b>Ask your child to say 'the' and not 've' and 'thank you' and 'think' not 'fank you' and 'fink'.</b></p>
<p><u>Literacy</u></p> <p><u>Reading</u></p> <p>Read cvc words, tricky words and familiar words in the environment, in reading books and in own writing. Recognise rhyming words. Learn and recognise words through listening and sharing books with adults at home. Use simple computer programmes to consolidate reading skills.. Develop recognition of alliteration and rhyming words. Recognise fiction and non-fiction books. Begin to know simple story structure.</p> <p><u>Writing</u></p> <p>Use correct letter formation. Write own name, labels, cards and messages. Use tricky and cvc words in own writing. Think about, say out loud and then write simple sentences. Recognise that a sentence needs a full stop, capital and finger spaces.</p>	<p>This will support reading, writing and spelling skills. Know who the characters are in a story and ask questions about what might happen next. Encourage sound and word recognition when you are out and about. When writing, count the sounds and count the words in the sentence before they write. Write simple sentences for them to copy.</p>

<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Number</u></b> - Correct formation of numbers. Everyday counting from a given number. Recognise + and = and find a total of two numbers. Partition numbers to 10 then 20.</p> <p><b><u>Measures</u></b>; use non - standard measures of length and mass. Order objects by direct comparison. Recognise coins and attempt to solve real life problems. Recognise the passing of time and o clock.</p> <p><b><u>Shape and Pattern</u></b> recognise some 3D shapes. Use shapes to make models choosing the strongest.</p>	<p>Give your child a clipboard to record numbers in your home. Help them to record simple addition sums. Look for things that are longer or shorter than your pencil. Find everyday things which are a cube, cuboid, cylinder or sphere.</p>
<p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>Investigate materials and talk about what they find. Find out about people who help us and those we think are our heroes. Find out about customs eg Chinese New Year.</p> <p style="text-align: center;"><b><u>Technology</u></b></p> <p>Use IT to create art, change colours and make shapes. Record pictures and sound. Develop computer confidence and mouse control.</p> <p style="text-align: center;"><b><u>RE</u></b></p> <p>Learn about the stories Jesus heard and told. Understand what the stories are telling us.</p>	<p>Talk about who is the superhero in your house and why. Think about materials and why raincoats are not made from cardboard. Find out which Chinese year you and your child were born. Ask members of the family which is their favourite story about Jesus.</p>
<p style="text-align: center;"><b><u>Expressive Arts and Design</u></b></p> <p><b><u>Art and Design</u></b> experiment with collage materials and choose colours and texture for a purpose. Make observational drawings of everyday objects. View art from different cultures. Use malleable material to make models. Use tools with care and simple joining techniques.</p> <p><b><u>Music</u></b> Listen to music from other cultures. Move to music, dance, action songs and explore and make own instruments to produce a unique sound.</p> <p><b><u>Drama</u></b> Include others in simple narratives. Make and use props and puppets to extend play. Join in with stories and simple plays.</p>	<p>Draw lots of pictures together and label them. Use sellotape and paper clips to make little books. Help your child make a simple shaker with yogurt pots and pasta. Make up stories and pretend to be a character. Speak to each other in silly voices.</p>

## Holy Trinity Rosehill Partnership with Parents

Thank you for supporting your child!  
 You deserve a sticker.  
 Keep up the good work!