

# Holy Trinity Rosehill CofE VA Primary School

## Pupil Premium Expenditure

### Academic Year 2017-18

#### **Pupil Premium Allocation 2017-2018**

Schools are allocated £1,320 for every child whose parents have registered for free school meals. This also applies to those children who have been eligible for FSM within the last 6 years (known as ever-6). Pupils who are looked after or have been in the looked after system but since been adopted are entitled to £1,900 per annum. Children whose parents are in the armed forces are entitled to £300 (known as ever-5)

This money is used to assess and work with these children as well as to raise academic performance of children who may for a variety of reasons not be achieving their full potential.

It is school who decide how the Pupil Premium allocation is spent, as school is best placed to assess what additional provision should be made for the individual pupils within schools.

For the financial year 2017-2018 9% of the children who attended Holy Trinity Rosehill VA CE Primary School will be in receipt of pupil premium and school will receive £48,250.

#### **Review Date Pupil Premium Strategy: Summer 2018**

<b>Pupil Premium Allocation 2017-2018</b>	<b>Number of School Pupils Included in Premium Funding Academic Year 2017-2018</b>
Total £48,980	Pupil Premium @£1320 per capita Service Children @ £300 LAC @ £1,900
<b>Number of Pupils in EYFS with Premium Funding Academic Year 2017-2018</b>	3
<b>Number of Pupils in Key Stage 1 with Premium Funding Academic Year 2017-2018</b>	8
<b>Number of Pupils in Key Stage 2 with Premium Funding Academic Year 2017-2018</b>	30
The pupils have been divided into Key Stages, so that they cannot be identified, due to the low number in the cohort attracting Pupil Premium.	

#### **INTENDED PUPIL PREMIUM SPENDING AND STRATEGY 2017-2018**

	<p><b>Pupil Premium Expenditure 2017-2018</b></p> <p>The School Improvement Plan for 2016-2017 clearly identified a strong focus on closing the gap for Pupil Premium children. This focus will remain in the School Improvement Plan for 2017-2018.</p>
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### Closing the Gap – data 2017 2018

	Pupil Premium (PP)				All children			
GLD	66%				72%			
Y1 Phonics	40%				88%			
Y2	Reading		Writing		Maths		CRWM	
	PP	All children	PP	All children	PP	All children	PP	All children
	100%	75%	100%	75%	100%	72%	100%	62%
Y6	Reading		Writing		Maths		CRWM	
	PP	All children	PP	All children	PP	All children	PP	All children
	57%	73%	71%	79%	43%	63%	29%	57%

Project	Objectives and strategies to address barriers to learning.	Planned Impact of removing barriers to learning.	Impact – reviewed Summer 2018	Cost
Individual or Personalised Intervention and Tuition. It is the class teachers responsibility to ensure that Pupil Premium children are targeted effectively	Teachers plan effectively to ensure that Pupil Premium children are clearly targeted on all planning and are, as a result, targeted effectively by both teachers and teaching assistants.	All pupils to reach their full potential in both attainment and progress.	The gap between Pupil Premium children and non-Pupil Premium children is starting to close. The positive impact has been largely due to targeted interventions as a result of pupil progress meetings.	£30,000

Provide interventions	<p>To provide intervention where there are gaps in attainment:</p> <p>Small group writing and reading comprehension</p> <p>Small group or 1:1 reading.</p> <p>Additional phonics support.</p> <p>Additional handwriting support.</p> <p>Small group or 1:1 maths support.</p> <p>Support with reasoning and thinking skills.</p> <p>Support with listening skills.</p> <p>Staff follow recommendations from the Specialist Learning Team, Educational Psychologist, Speech Therapy and other outside agencies.</p> <p>Additional support in Y2/Y6.</p>	All pupils to reach their full potential in both attainment and progress.	The attainment of disadvantaged pupils is improving and many Pupil Premium pupils are working towards making at least expected progress in reading, writing and maths.	
Target teaching assistants to support groups during maths, reading and writing sessions.	Teaching Assistants are deployed throughout EYFS, KS1 and KS2 to target Pupil Premium children to maximise their potential in reading, writing and maths	All pupils to reach their full potential in both attainment and progress.	Targeted pupils are focused and produce work to the best of their ability. Pupils are engaged with lessons.	£15000

Improved Assessment and Tracking Systems – Classroom Monitor.	Successful introduction of Classroom Monitor to efficiently track the progress of Pupil Premium children	Accurate assessment to inform planning to meet the needs of the pupils.	Improved tracking system for Pupil Premium children so that they can be tracked efficiently and the next steps in learning identified quickly.	£3500 £450
Improvements in developing quality provision	Espresso subscription. Education City On-line Learning Hub Resources	All pupils to reach their full potential in both attainment and progress.	Improved resources for Pupil Premium children	£2800
Lexia	To improve phonics, reading fluency and comprehension provision for Pupil Premium children	All pupils to reach their full potential in both attainment and progress.	Improved resources for Pupil Premium children	£1500
Use Speech Link and Language Link assessment programmes.	To assess children who have difficulty in articulating certain sounds from the age of 4 years. Programmes to support children are provided. Language Link identifies difficulties in understanding language and provides suitable programmes to support small groups of children.	All pupils to reach their full potential in both attainment and progress.	Pupils who require support are identified quickly, strategies and intervention put into place to ensure progress is rapid	£500
School counselling service – Alliance Psychology Services	To provide counselling service to support children's social and emotional well-being.	All pupils feel happy and confident in school.	Counselling has been used to support children's emotional well-being	£2000

<p>Early Help Assessments (EHA)</p>	<p>To bring together all necessary agencies to support Pupil Premium children as necessary.</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>Support from EHA has improved direction of support and targeted intervention with the result that there is cohesion between all services involved with pupil premium children.</p>	
<p>Dedicated Inclusion and SENCO support time</p>	<p>To offer advice and support to parents/ carers including: Offering advice on supporting children at home. Offering advice on how to support behaviour at home. SALT and EP referrals. Assessing children and supporting parents/carers in accessing appropriate agencies. Support parents/carers in completing Early Help Assessment and hosting Team around the Child and Team around the Family meetings.</p>	<p>Parents are confident in supporting their children to reach their full potential in both attainment and progress.</p>	<p>Parents support their child at home in partnership with school. Close home school contact on behaviour issues and support on successful strategies to support at home. Meeting with parents/carers to discuss concerns and how to support children at home. Families have been supported in accessing agencies. All appropriate outside agencies are accessed to fully support pupil premium children.</p>	
<p>Parental support and engagement. Head Teacher and Deputy Head Teacher</p>	<p>To offer advice and support to parents/carers including: Behaviour – offering advice and support on</p>	<p>Parents are confident in supporting their children to reach their full potential in both</p>	<p>Golden rules, Dojos, suitable rewards and consequences have been given to improve children's behaviour. EHA have been</p>	<p>£2000</p>

	<p>how to deal with behaviour at home. Signposting for suitable agencies to support the family. Supporting parents/ carer in accessing agency support via EHA and TAF</p>	attainment and progress.	completed to access suitable agency support.	
Attendance – supporting parents/carers on getting children to school.	<p>Attendance has improved and successful strategies have been given. Attendance is significantly improved due to the impact of the new leave of absence policy.</p>	All pupils attend school every day so that they are able to fulfil their potential in both progress and attainment.	A renewed focus on the attendance of all children is starting to show an upward trend in attendance.	
		TOTAL SPEND		£57,750 (£9,500 additional from School Budget)