



**Annual Governance Statement for the Governing Body of
Holy Trinity Rosehill Church of England Primary School 2016-2017**

MISSION STATEMENT

At Holy Trinity Rosehill VA CE Primary School:

Love God
Love Learning
Love Each Other

SCHOOL ETHOS STATEMENT

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian and British values through the experience it offers to all its pupils.

The Governing Body of **Holy Trinity Rosehill Church of England Primary School** has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff.
3. Overseeing the financial performance of the school and making sure its money is well spent.

**Governance
arrangements**

We currently have a Governing Body consisting of 14 members. Our Governing Body is made up of Parents, Foundation (Church), Community, Local Authority and staff governors.

Our Governors have a broad skill set which enable them to support and challenge successfully. Each Governor is a member of at least one committee: School Improvement Committee, Resources Committee, Admissions Committee, Pay Review Committee.

<p>Key Issues faced and addressed by the Governing Body</p>	<ul style="list-style-type: none"> • Supporting our Acting HT and staff during a time of uncertainty and successfully appointing a new Head Teacher (to start January 2018) • Managing and setting our School Budget with decreasing funds and the prospect of the National Funding formula • Managing premises • The challenges of the White Paper and academisation • Preparation for Ofsted inspection • Preparation for SIAMs inspection • Establishing assessment systems
<p>Assessment of Impact</p>	<ul style="list-style-type: none"> • 2017 KS2 outcomes –significant improvement on 2016 • Increased monitoring involvement of Governors has led to more effective support and challenge • Acting HT alongside Senior Leadership Team has led school successfully through a time of uncertainty • New assessment systems introduced to ensure progress is rigorously tracked thought school and therefore children at risk of underachievement are identified and support out in place
<p>Future plans for the Governing Body</p>	<p>Our Governing Body is part of our School Improvement Planning process. One of the main priorities for our Governing Body is to ensure that progress in reading, writing and maths continues to improve. We anticipate this year that we will have our OFSTED and SIAMs (Church School) inspection. We are working hard to ensure successful outcomes in both inspections.</p> <p>Our Governing Body recognises the challenges of the future in particular the demands of the new Primary Curriculum, new Assessment systems and the prospect of a reduced budget.</p>
<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>