**Holy Trinity Rosehill VA CE Primary School Curriculum 2017/18 Year 6**

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| **subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PE** | **Invasion Games**Improve their defending and attacking play. Start to play mini-versions of invasion games e.g. football, hockey, netball, basketball and rugby. | **Dance activities**Learn more about dance style and music. Explore a range of dances, using step and gesture patterns and body shapes. Focus on dance styles of different eras.ZUMBATRONICS (NSHA specialist teacher)  | **Gymnastic Activities**To develop gymnastic sequences using variations in speed, level and direction. Learning how to combine and link actions and learning how to relate to partners and apparatus. | **Outdoor and Adventurous activities (Robinwood).**Develop their orienteering and problem-solving skills in familiar and unfamiliar situations and environments. Through-out, there is an emphasis on building trust and working as a team.   | **Games activities**Work on improving the quality of their skills, using techniques that suit three different types of games they play (invasion, net/ wall, striking and fielding) and the equipment they use.  | **Games activities**Work on improving the quality of their skills, using techniques that suit three different types of games they play (invasion, net/ wall, striking and fielding) and the equipment they use. |
| **MfL-** GermanFrench | **Let’s Visit a French Town** | **On the Move** | **Let’s Go to the Shops** | **This is France** | **The School  Day** | **Holidays and Hobbies** |
| **Music** | **1950’s pop music**\*Listen to detail and recall aurally. \*Perform with control and expression solo and in ensembles\*Improvise and compose using dimensions of music\*Use and understand basics of staff notations\*Develop and understanding of the history of music, including great musicians and composers.  | **Christmas**\*Perform with control and expression solo and in ensembles | **Musicals –Andrew Lloyd Webber** \*Listen to detail and recall aurally. \*Perform with control and expression solo and in ensembles\*Improvise and compose using dimensions of music\*Use and understand basics of staff notations\*Develop and understanding of the history of music, including great musicians and composers. | **Blues and Jazz**\*Listen to detail and recall aurally. \*Perform with control and expression solo and in ensembles\*Improvise and compose using dimensions of music\*Use and understand basics of staff notations\*Develop and understanding of the history of music, including great musicians and composers. |
| **Art and Design** | **South American Art** | **Plants and Flowers** | **Wildlife** |
| **Sketchbook** - Andy Warhol Portraits | **Sketchbook** - Flowers | **Sketchbook** - Buildings |
| **Design and Technology** | **Marbulous Structures (2017 / 2018)****Mayan Masks (2018 / 2019 onwards)** | **Programming Adventures** | **Global Food** |
| **Geography** | **The Amazing Americas** |  |  | **Raging Rivers** |
| **History** |  | **Leisure and Entertainment (2017 / 2018)****Maya Civilisation (2018 /2019 onwards)** | **WWII** |  |
| **Science** | **Light**  | **Electricity** | **Scientists and inventors** | **Living things and their habitat** | **Animals, including humans** | **Evolution and their inheritance** |
| **Computing** | **Animated Stories** | **Spreadsheets** | **Kodu Programming** | **Film Making** | **Website Design** | **Using and Applying Skills** |
| **RE** | **Life as a Journey** (M-6 hours)**What matters most?**(S-4 hours) | **Christmas**(C- 4 hours) | **People of Faith****Lent** (S- 4 hours)**Eucharist**(M- 3 hours) | **Holy week** (S- 4 hours) **Easter- Who was Jesus?**(C- 4 hours) | **Ascension and Pentecost**(C- 4 hours)**Ideas about God**(C- 6 hours) | **Change the world**(S- 4 hours) |

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| **PSHE and citizenship**  | **IT’S OUR WORLD*** The wider community and local democracy
* Rights and responsibilities
* Environmental awareness and sustainability issues
 | **SAY NO!*** Drugs Education: medicines and legal drugs
* Drugs Education: illegal drugs and risk-taking behaviour
* Feeling safe
* Anti-bullying
 | **MONEY MATTERS*** Understanding finance and money
* Shopping and budgeting
* Risk and debt
* Goal-setting and motivation
 | **WHO LIKES CHOCOLATE?*** Fair trade
* Globalisation Inequalities
* Hunger and poverty
* Media and stereotyping
 | **PEOPLE AROUND US*** Global citizenship
* Different identities around the world
* Challenging prejudice
* Support networks – relationships and families
 | **GROWING UP*** RSE: Differences; Growing up; Puberty & reproduction
* Managing change Preparing for transition
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