**Holy Trinity Rosehill VA CE Primary School Curriculum 2017/18 Year 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PE** | **Invasion Games**  Improve their defending and attacking play. Start to play mini-versions of invasion games e.g. football, hockey, netball, basketball and rugby. | **Dance activities**  Learn more about dance style and music. Explore a range of dances, using step and gesture patterns and body shapes. Focus on dance styles of different eras.  ZUMBATRONICS  (NSHA specialist teacher) | **Gymnastic Activities**  To develop gymnastic sequences using variations in speed, level and direction. Learning how to combine and link actions and learning how to relate to partners and apparatus. | **Outdoor and Adventurous activities (Robinwood).**  Develop their orienteering and problem-solving skills in familiar and unfamiliar situations and environments. Through-out, there is an emphasis on building trust and working as a team. | **Games activities**  Work on improving the quality of their skills, using techniques that suit three different types of games they play (invasion, net/ wall, striking and fielding) and the equipment they use. | **Games activities**  Work on improving the quality of their skills, using techniques that suit three different types of games they play (invasion, net/ wall, striking and fielding) and the equipment they use. |
| **MfL-** German  French | **Let’s Visit a French Town** | **On the Move** | **Let’s Go to the Shops** | **This is France** | **The School  Day** | **Holidays and Hobbies** |
| **Music** | **1950’s pop music**  \*Listen to detail and recall aurally.  \*Perform with control and expression solo and in ensembles  \*Improvise and compose using dimensions of music  \*Use and understand basics of staff notations  \*Develop and understanding of the history of music, including great musicians and composers. | **Christmas**  \*Perform with control and expression solo and in ensembles | **Musicals –Andrew Lloyd Webber**  \*Listen to detail and recall aurally.  \*Perform with control and expression solo and in ensembles  \*Improvise and compose using dimensions of music  \*Use and understand basics of staff notations  \*Develop and understanding of the history of music, including great musicians and composers. | | **Blues and Jazz**  \*Listen to detail and recall aurally.  \*Perform with control and expression solo and in ensembles  \*Improvise and compose using dimensions of music  \*Use and understand basics of staff notations  \*Develop and understanding of the history of music, including great musicians and composers. | |
| **Art and Design** | **South American Art** | | **Plants and Flowers** | | **Wildlife** | |
| **Sketchbook** - Andy Warhol Portraits | | **Sketchbook** - Flowers | | **Sketchbook** - Buildings | |
| **Design and Technology** | **Marbulous Structures (2017 / 2018)**  **Mayan Masks (2018 / 2019 onwards)** | | **Programming Adventures** | | **Global Food** | |
| **Geography** | **The Amazing Americas** |  |  | | **Raging Rivers** | |
| **History** |  | **Leisure and Entertainment (2017 / 2018)**  **Maya Civilisation (2018 /2019 onwards)** | **WWII** | |  | |
| **Science** | **Light** | **Electricity** | **Scientists and inventors** | **Living things and their habitat** | **Animals, including humans** | **Evolution and their inheritance** |
| **Computing** | **Animated Stories** | **Spreadsheets** | **Kodu Programming** | **Film Making** | **Website Design** | **Using and Applying Skills** |
| **RE** | **Life as a Journey**  (M-6 hours)  **What matters most?**  (S-4 hours) | **Christmas**  (C- 4 hours) | **People of Faith**  **Lent** (S- 4 hours)  **Eucharist**  (M- 3 hours) | **Holy week**  (S- 4 hours)  **Easter- Who was Jesus?**  (C- 4 hours) | **Ascension and Pentecost**  (C- 4 hours)  **Ideas about God**  (C- 6 hours) | **Change the world**  (S- 4 hours) |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **PSHE and citizenship** | **IT’S OUR WORLD**   * The wider community and local democracy * Rights and responsibilities * Environmental awareness and sustainability issues | **SAY NO!**   * Drugs Education: medicines and legal drugs * Drugs Education: illegal drugs and risk-taking behaviour * Feeling safe * Anti-bullying | **MONEY MATTERS**   * Understanding finance and money * Shopping and budgeting * Risk and debt * Goal-setting and motivation | **WHO LIKES CHOCOLATE?**   * Fair trade * Globalisation Inequalities * Hunger and poverty * Media and stereotyping | **PEOPLE AROUND US**   * Global citizenship * Different identities around the world * Challenging prejudice * Support networks – relationships and families | **GROWING UP**   * RSE: Differences; Growing up; Puberty & reproduction * Managing change Preparing for transition |