Holy Trinity Rosehill VA CE Primary School Curriculum 2017 - Year 5

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Tapestry of Nations** | **Myths and Legends** | **Games Maker** | **The United Kingdom** | **Our Community** | **Living with the Land** |
| **PE** | **Dance**Learn different styles of dance and focus on dancing with other people. | **Gymnastics**Create longer sequences to perform for an audience, with the aim of showing control and precision. | **Invasion Games** Develop skilful attacking or defending team play and learn how to work well as a team. | **Invasion Games** Develop skilful attacking or defending team play and learn how to work well as a team. | **Outdoor and Adventure**Take part in simple orientation activities using maps and diagrams. | **Athletics Activities**Learn how to set targets and improve their performance in a range of running, jumping and throwing activities. Think about how to achieve the greatest possible height, distance or accuracy. |
| **MfL** | **French unit of work** |  |  |  |  |  |
| **Music** | Music for Dancing- Listen to detail and recall aurally - Perform with control & expression solo & in ensembles- Develop an understanding of the history of music, including great musicians & composers | CHRISTMAS- Perform with control & expression solo & in ensembles | 20th Century Classical Music- Listen to detail and recall aurally - Develop an understanding of the history of music, including great musicians & composers- Improvise & compose using dimensions of music | Fanfares- Listen to detail and recall aurally - Perform with control & expression solo & in ensembles- Use & understand basics of staff notation- Improvise & compose using dimensions of music | Drumming (TVMS)Tue 25th Apr 2017Tue 2nd May 2017- Listen to detail and recall aurally - Use & understand basics of staff notation | 1920sJazz music |
| **Art and Design** | **Fruit and vegetables.** Sketchbooks – Self-portraits |  |  | **North-America** |  | **The seaside- Whitby visit link)** Sketchbooks – Buildings |
| **Design and Technology** |  | **Felt phone**  | **Super Seasonal Cooking**  |  | **Marbulous Structures** |  |
| **Geography** |  |  |  | **Magnificent Mountains.**  |  | **Contrasting localities- Stockton and Whitby**  |
| **History** | **Ancient Greece –**  |  | **Stone age to iron age.**  |  |  |  |
| **Science** | **Forces** | **Earth and Space** | **Properties and changes of materials** | **Scientists and Inventors.**  | **Animals including humans** | **Living things and their habitats** |
| **Computing** | **Flowol**  | **Sketch up**  | **Scratch**  | **Internet and Webpage design**  | **Radio station**  | **Using and applying skills.**  |
| **Mathematics** |  |  |  |  |  |  |
| **English** |  |  |  |  |  |  |
| **RE** | **The Bible**M -6hrs(Ongoing – make a tapestry of the Bible story) | **Daniel**C -6hrs**Christmas Around the World (multicultural link)**C -6hrs | **Jesus – The Teacher**M -6hrs | **Holy Week**S -4hrs**Easter- Victory**C -4hrs | **Pentecost and what happened next**C -6hrs | **Women in the Old Testament**C -7hrs |
| **PSHE and citizenship**  | **WE’RE ALL STARS!****(British Values link)*** Community
* Rights and responsibilities
* Getting to know each other
* Working together
 | **BE FRIENDLY, BE WISE**(British Values link)* Making and sustaining friendships
* Conflict resolution
* Anti-bullying
* Keeping safe at home and outdoors
 | **LIVING LONG, LIVING STRONG**(British Values link)* RSE: Growing & caring for ourselves; Valuing difference & keeping safe; Puberty
* Healthy eating and exercise
* Goal-setting and motivation
 | **DARING TO BE DIFFERENT**(British Values link)* Identity and self esteem
* Difference and diversity
* Peer influence and assertiveness
 | **DEAR DIARY**(British Values link)* Comfortable and uncomfortable feelings
* Problems in relationships
* Anti-bullying
* Help and support
 | **JOINING IN AND JOINING UP**(British Values link)* Needs and responsibilities
* Participation
* Local democracy
* Voluntary groups
* Fund-raising activities
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