Holy Trinity Rosehill VA CE Primary School Curriculum 2017 - Year 5

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| **Subject** | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | | **Summer 2** |
|  | | **Tapestry of Nations** | **Myths and Legends** | **Games Maker** | **The United Kingdom** | | **Our Community** | | **Living with the Land** |
| **PE** | | **Dance**  Learn different styles of dance and focus on dancing with other people. | **Gymnastics**  Create longer sequences to perform for an audience, with the aim of showing control and precision. | **Invasion Games** Develop skilful attacking or defending team play and learn how to work well as a team. | **Invasion Games** Develop skilful attacking or defending team play and learn how to work well as a team. | | **Outdoor and Adventure**  Take part in simple orientation activities using maps and diagrams. | | **Athletics Activities**  Learn how to set targets and improve their performance in a range of running, jumping and throwing activities. Think about how to achieve the greatest possible height, distance or accuracy. |
| **MfL** | | **French unit of work** |  |  |  | |  | |  |
| **Music** | | Music for Dancing  - Listen to detail and recall aurally  - Perform with control & expression solo & in ensembles  - Develop an understanding of the history of music, including great musicians & composers | CHRISTMAS  - Perform with control & expression solo & in ensembles | 20th Century Classical Music  - Listen to detail and recall aurally  - Develop an understanding of the history of music, including great musicians & composers  - Improvise & compose using dimensions of music | Fanfares  - Listen to detail and recall aurally  - Perform with control & expression solo & in ensembles  - Use & understand basics of staff notation  - Improvise & compose using dimensions of music | | Drumming (TVMS)  Tue 25th Apr 2017  Tue 2nd May 2017  - Listen to detail and recall aurally  - Use & understand basics of staff notation | | 1920s  Jazz music |
| **Art and Design** | | **Fruit and vegetables.**  Sketchbooks – Self-portraits |  |  | **North-America** | |  | | **The seaside- Whitby visit link)**  Sketchbooks – Buildings |
| **Design and Technology** | |  | **Felt phone** | **Super Seasonal Cooking** |  | | **Marbulous Structures** | |  |
| **Geography** | |  |  |  | **Magnificent Mountains.** | |  | | **Contrasting localities- Stockton and Whitby** |
| **History** | | **Ancient Greece –** |  | **Stone age to iron age.** |  | |  | |  |
| **Science** | | **Forces** | **Earth and Space** | **Properties and changes of materials** | **Scientists and Inventors.** | | **Animals including humans** | | **Living things and their habitats** |
| **Computing** | | **Flowol** | **Sketch up** | **Scratch** | **Internet and Webpage design** | | **Radio station** | | **Using and applying skills.** |
| **Mathematics** | |  |  |  |  | |  | |  |
| **English** | |  |  |  |  | |  | |  |
| **RE** | | **The Bible**  M -6hrs  (Ongoing – make a tapestry of the Bible story) | **Daniel**  C -6hrs  **Christmas Around the World (multicultural link)**  C -6hrs | **Jesus – The Teacher**  M -6hrs | **Holy Week**  S -4hrs  **Easter- Victory**  C -4hrs | | **Pentecost and what happened next**  C -6hrs | | **Women in the Old Testament**  C -7hrs |
| **PSHE and citizenship** | **WE’RE ALL STARS!**  **(British Values link)**   * Community * Rights and responsibilities * Getting to know each other * Working together | | **BE FRIENDLY, BE WISE**  (British Values link)   * Making and sustaining friendships * Conflict resolution * Anti-bullying * Keeping safe at home and outdoors | **LIVING LONG, LIVING STRONG**  (British Values link)   * RSE: Growing & caring for ourselves; Valuing difference & keeping safe; Puberty * Healthy eating and exercise * Goal-setting and motivation | **DARING TO BE DIFFERENT**  (British Values link)   * Identity and self esteem * Difference and diversity * Peer influence and assertiveness | **DEAR DIARY**  (British Values link)   * Comfortable and uncomfortable feelings * Problems in relationships * Anti-bullying * Help and support | | **JOINING IN AND JOINING UP**  (British Values link)   * Needs and responsibilities * Participation * Local democracy * Voluntary groups * Fund-raising activities | |