**Holy Trinity Rosehill VA CE Primary School Curriculum 2016-17 Year 2**

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| **subject** | **Autumn 1**  All About Australia | **Autumn 2**  The Great Journey | **Spring 1**  London - Present | | **Spring 2**  London - Past | **Summer 1**  Historical Heroes | **Summer 2**  Adventures in Nature |
| **PE** | **Gymnastic Activities**  Increasing their range of basic gymnastic skills  Country Dancing | | **Dance Activities**  Create and perform short dances that communicate feelings, moods and ideas | | | **Games Activities**  Improve and apply their basic skills in games  **Athletic Activities**  Develop good running, jumping and throwing techniques. Set challenges for distance and time.  **Outdoor and Adventurous** Activities – KATIE MORAG TRAIL | |
| **Music** | **Aboriginal Music**  (TVMS)  Tue 10th Oct 2017  Tue 17th Oct 2017  - Listen and understand live and recorded music  - Make and combine sounds musically | **CHRISTMAS**  - Sing songs | **Baroque music → RECORDERS**  - Listen and understand live and recorded music  - Play tuned and untuned instruments musically  - Make and combine sounds musically  - Begin to develop understanding of history | | **Singing**  **- Sing songs**  Led by FG  Thursday PM 1:30 – 2:00 | **Baroque music → RECORDERS**  - Listen and understand live and recorded music  - Play tuned and untuned instruments musically  - Make and combine sounds musically  - Begin to develop understanding of history | **1960s** |
| **Art and Design** | **Drawing and Painting** – KEN DONE  **Aboriginal Art** | | **Sculpture** – CHRISTOPHER WREN  **Pattern** – Joseph’s Coat | | | **Drawing and painting** – MOTHER NATURE DESIGNER | **1960s -Changes through the decades – themed;**  **Artists, Paintings, Sculptures, Designers** |
| **Autumn 1 – whole school sketch book activity** | | **Spring 1 – whole school sketch book activity (Draw Monument)** | | | **Summer 1 – whole school sketch book activity** | |
| **Design and Technology** | **Food technology**  Australian food | | **Sculpture**  Monument to the Great Fire | | | **Textiles**  Joseph’s Coat  **See Fabric Bunting (TWINKL)** | |
| **Geography**  **(Twinkl)** | Compare local area to a non-European country – **AUSTRALIA** | |  | | | **What a Wonderful World** | |
| **History**  **(Twinkl)** | Significant historical events, people and places in own locality – **CAPTAIN COOK**  (British Values) - **Great Explorers** | | Events beyond living memory – **THE GREAT FIRE OF LONDON**  **The Great Fire** | | |  | |
| **Science**  **(Twinkl)** | **Living things and their habitats** | | **Animals including humans** | | | **Uses of Everyday Materials** | **Plants** |
| **Computing**  **(Twinkl)** | **Logging on**  **Using the internet** | | **Programming Turtle Logo and Scratch** | **Presentation skills** | | **Computer Art** | |
| **Mathematics**  (see separate planning grid) | **Bonds and Tables**  **Number and Place Value**  Addition and subtraction  Money | **Bonds and Tables**  **Number and Place Value**  Money  Geometry | **Bonds and Tables**  **Number and Place Value**  Multiplication and Division  Fractions | **Bonds and Tables**  **Number and Place Value**  Time  Measures | | **Bonds and Tables**  **Number and Place Value**  Addition and subtraction  Multiplication and Division  Measures  Geometry  Fractions | **Bonds and Tables**  **Number and Place Value**  Addition and subtraction  Multiplication and Division  Statistics |
| **English** | Dojo descriptions  The Giraffe, the Pelly and Me  Descriptive Writing? | Journey across Australia  Poetry – Shape poems  Instructions - Recipes | Comprehension  Traditional Tales  List poem - traditional tale character | Comprehension  Dinosaurs - poetry  Dinosaur - information  The Last Egg story | | Anthony Browne (key author) | Poetry  Play scripts  Transition |
| **RE** | **The Church (5 hours)**  Multicultural Christianity (4 hours)  The Journey to Bethlehem (4 hours) | | **The Bible (6 hours)**  **Easter Symbols (5 hours)**  **Holy Week (4 hours)** | | | Joseph (4 hours)  **Ascension and Pentecost (4 hours)** | |
| **PSHCE**  **(British Values)** | New beginnings  Healthy lifestyles | Good to be Me  Citizenship | Going for Goals  Safety and Risk | | Getting on and falling out  Healthy lifestyles | Relationships  Baseline assessment | Changes  PRIDE |