

Holy Trinity Rosehill VA CE Primary School Pupil Premium Expenditure Academic Year 2016-17

<p>Pupil Premium Allocation 2016-2017</p> <p>Schools are allocated £1,320 for every child whose parents have registered for free school meals. This also applies to those children who have been eligible for FSM within the last 6 years (known as ever-6).</p> <p>Pupils who are looked after or have been in the looked after system but since been adopted are entitled to £1,900 per annum. Children whose parents are in the armed forces are entitled to £300 (known as ever -5)</p> <p>This money is used to assess and work with these children as well as to raise academic performance of children who may for a variety of reasons not be achieving their full potential. It is school who decide how the Pupil Premium allocation is spent, as school is best placed to assess what additional provision should be made for the individual pupils within schools.</p> <p>For the financial year 2016-2017 10.5% of the children who attended Holy Trinity Rosehill VA CE Primary School were in receipt of Pupil Premium and school received £48, 980</p>	
<p>Review Date Pupil Premium Strategy: 3/7/2017 (Transforming Tees)</p>	
<p>Pupil Premium Allocation 2016-2017</p>	<p>Number of School Pupils Included in Premium Funding Academic Year 2016-2017</p>
<p>Total £48,980</p>	<p>Pupil Premium @£1320 per capita Service Children @ £300 LAC @ £1,900</p>
<p>Number of Pupils in EYFS with Premium Funding Academic Year 2016-2017</p>	<p>9</p>
<p>Number of Pupils in Key Stage 1 with Premium Funding Academic Year 2016-2017</p>	<p>5</p>
<p>Number of Pupils in Key Stage 2 with Premium Funding Academic Year 2016-2017</p>	<p>35</p>
<p>The pupils have been divided into Key Stages, so that they cannot be identified, due to the low number in the cohort attracting Pupil Premium.</p>	

INTENDED PUPIL PREMIUM SPENDING AND STRATEGY 2016-2017

	<p>Pupil Premium Expenditure 2016-2017</p> <p>The School Improvement Plan for 2016-2017 clearly identified a strong focus on closing the gap for Pupil Premium children. As a result of this, the gap between Pupil Premium children and non-Pupil Premium children has started to close. Although there is still a difference between the school and national pupil premium figures, we have a closing trend over time.</p> <p>This focus will remain in the School Improvement Plan for 2017-2018.</p>
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Project	Objectives and strategies to address barriers to learning	Planned Impact of removing barriers to learning.	Impact – reviewed Summer 2017	Cost
<p>Individual or Personalised Intervention and Tuition. It is the class teachers responsibility to ensure that Pupil Premium children are targeted effectively</p>	<p>Teachers plan effectively to ensure that Pupil Premium children are clearly targeted on all planning and are, as a result, targeted effectively by both teachers and teaching assistants.</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>As a result of this, the gap between Pupil Premium children and non-Pupil Premium children has started to close. Positive impact through targeted interventions as a result of pupil progress meetings.</p>	<p>£30,000</p>
<p>Provide interventions</p>	<p>To provide intervention where there are gaps in attainment: Small group writing and reading comprehension. Small group or 1:1 reading. Additional phonics support. Additional handwriting support. Additional writing support. Small group or 1:1 maths support. Support with reasoning and thinking skills. Support with listening skills. Speech link in EYFS. Lexia phonics. Additional spelling support – SNIP, Beat Dyslexia 1:1 Touch typing Social stories Staff to follow recommendations from the Specialist Learning Team, Educational Psychologist, Speech Therapy and</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>The attainment of disadvantaged pupils has risen and most pupils are working towards making, at least, expected progress in reading, writing and maths.</p>	

	<p>other outside agencies.</p> <p>Additional teacher in Y6.</p> <p>Additional support in Y2/Y6 (teaching assistant)</p>			
<p>Target teaching assistants to support groups during maths, reading and writing sessions.</p>	<p>Teaching Assistants are deployed throughout EYFS, KS1 and KS2 to target Pupil premium children to maximise their potential in reading, writing and maths</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>Targeted pupils: Stay focused and produce their best work. Are fully engaged with the lesson, asking and answering questions. Confidently work towards their targets</p>	<p>£15000</p>
<p>Improved Assessment and Tracking Systems – Classroom Monitor 2 build a profile</p>	<p>Successful introduction of Classroom Monitor and 2 build a profile to efficiently track the progress of Pupil Premium children</p>	<p>Accurate assessment to inform planning to meet the needs of the pupils.</p>	<p>Improved tracking system for Pupil Premium children so that they can be tracked efficiently and the next steps in learning identified quickly.</p>	<p>£3500 £450</p>
<p>Improvements in developing quality provision</p>	<p>Espresso subscription. Education City On-line Learning Hub Resources</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>Improved resources for Pupil Premium children</p>	<p>£2800</p>
<p>Lexia</p>	<p>To improve phonics, reading fluency and comprehension provision for Pupil Premium children</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>Improved resources for Pupil Premium children</p>	<p>£1500</p>
<p>To buy in four additional days from the Educational Psychology Service</p>	<p>To provide advice, support and assessment of individual children's needs.</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>An additional 4 EP sessions per term have been provided. The service has been able to help identify individual children's strengths and learning needs. Advice on suitable interventions has been provided.</p>	<p>£2500</p>
<p>Use Speech Link and Language Link assessment programmes.</p>	<p>To assess children who have difficulty in articulating certain sounds from</p>	<p>All pupils to reach their full potential in both</p>	<p>Pupils are identified early, strategies and intervention put into place to ensure</p>	<p>£500</p>

	<p>the age of 4 years. Programmes to support children are provided. Language Link identifies difficulties in understanding language and provides suitable programmes to support small groups of children.</p>	<p>attainment and progress.</p>	<p>progress is rapid.</p>	
<p>School counselling service - TAMHS</p>	<p>To provide counselling service to support children's social and emotional well-being.</p>	<p>All pupils feel happy and confident in school.</p>	<p>Counselling has been used to support children's emotional well-being</p>	<p>£2000</p> <p>Cost of additional sessions bought into – approved by Governors</p>
<p>Early Help Assessments (EHA)</p>	<p>To bring together all necessary agencies to support Pupil Premium children as necessary.</p>	<p>All pupils to reach their full potential in both attainment and progress.</p>	<p>Support from EHA has improved attendance, direction of support and targeted intervention with the result that there is cohesion between all services involved with pupil premium children.</p>	<p>£1500</p>
<p>Dedicated Inclusion and SENCO support time</p>	<p>To offer advice and support to parents/carers including: Offering advice on supporting children at home. Offering advice on how to support behaviour at home. SALT and EP referrals. Assessing children and supporting parents/carers in accessing appropriate agencies. Support parents/carers in completing Early Help Assessment and hosting Team around the Child and Team around the Family</p>	<p>Parents are confident in supporting their children to reach their potential in both attainment and progress.</p>	<p>Parents feel more confident in supporting their child at home in partnership with school. Close home school contact on behaviour issues and support on successful strategies to support at home. Meeting with parents/carers to discuss concerns and how to support children at home. Families have been supported in accessing agencies. All appropriate outside agencies are accessed to fully support pupil premium children.</p>	

	meetings.			
Parental support and Engagement. Acting Head Teacher and Assistant Head Teachers	To offer advice and support to parents/carers including: Behaviour – offering advice and support on how to deal with behaviour at home. Signposting for suitable agencies to support the family. Supporting parents/ carer in accessing agency support via EHA and TAF	Parents are confident in supporting their children to reach their potential in both attainment and progress.	Golden rules, Dojos, suitable rewards and consequences have been given to improve children’s behaviour. EHA have been completed to access suitable agency support. Team around the child and family meetings have been held to support families. As a result of targeted EHA support, Educational Psychologist support, TAMHS, CAMHS and emotional well-being support, the increase in attendance of children with these needs has improved.	£2000
Attendance – supporting parents/carers on getting children to school.	Attendance has improved and successful strategies have been given. Attendance is significantly improved due to the impact of the new leave of absence policy.	All pupils attend school every day so that they are able to fulfil their potential in both progress and attainment.	Attendance across whole school is 96%.	
			TOTAL SPEND	£62,250 (£13,270 additional from School Budget)